

Miriam E. Sweeney, Ph.D.

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EDUCATION

- Ph.D., Library and Information Science, University of Illinois at Urbana-Champaign, Urbana, IL. Granted December 2013. Dissertation Topic: *Not just a pretty inter(face): A critical analysis of Microsoft's 'Ms. Dewey'*
- M.A., Library and Information Science, University of Iowa, Iowa City, IA. Granted May 2008.
- B.A., Anthropology, Indiana University, Bloomington, IN. Granted May 2002.

PROFESSIONAL EXPERIENCE

- Associate Director, School of Library and Information Studies, University of Alabama, Tuscaloosa, AL. August 2023 – Pres.
- Associate Professor, School of Library and Information Studies, University of Alabama, Tuscaloosa, AL. August 2020 – Pres.
- Assistant Professor (tenure-track), School of Library and Information Studies, University of Alabama, Tuscaloosa, AL. January 2014 – August 2020.
- Instructor, School of Library and Information Studies, University of Alabama, Tuscaloosa, AL. August 2013 – December 2013.

GRANTS

- National Science Foundation, Award #: 2020560
Todd Freeborn, PI; Claire Major, co-PI; **Miriam E. Sweeney, co-PI**
\$299,997
“Using Problem-Based Learning to Increase the Ethical Reasoning Skills of Electrical and Computer Engineering Students”
October 1, 2020- September 30, 2023
- American Library Association, Diversity Research Grant
Nicole Cooke, PI; **Miriam E. Sweeney, co-PI**
\$2500
“Minority student experiences with racial microaggressions in the academic library”
July 1, 2017- June 30th, 2018

AWARDS AND HONORS

- C&IS Board of Visitors Award for Teaching Excellence, College of Communication and Information Sciences, 2022, **\$1500**.
- Beta Phi Mu Eugene Garfield Doctoral Dissertation Fellowship, Beta Phi Mu Honor Society, 2013. **\$3000**.

FELLOWSHIPS

- Information in Society Fellow, University of Illinois, Champaign-Urbana. Laura Bush 21st Century Librarian Program, Institute of Museum and Library Services, 2008 – 2013.

SCHOLARSHIP

**Denotes collaborations with graduate students*

Books

- **Sweeney, M.E.** (forthcoming). *Voice Assistants*. Polity Press.

Refereed Articles, Book Chapters, and Proceedings

- Freeborn, T., Major, C., **Sweeney, M.E.**, & McCallum, D. (2023) Work in Progress: Teaching Ethics Using Problem-Based Learning in a Freshman Introduction to Electrical and Computer Engineering. *Proceedings of the American Society for Engineering Education*.
- **Sweeney, M.E.** (2023). "Caring is connecting: AI digital assistants and the surveillance of elderly and disabled family members in the home." In, Cugurullo, F., Marvin, S., McGuirk, P., Caprotti, F., Cook, M., and Karvonen, A. (Eds.) *Artificial Intelligence and the City: Urbanistic Perspectives on AI*. Routledge.
- **Sweeney, M.E.** & Villa-Nicholas, M. (2022) Digitizing the 'Ideal' Latina Information Worker. *American Quarterly*, 74(1), 145-167.
- **Sweeney, M.E.** & *Davis, E. (2020). Alexa, are you listening? An exploration of smart voice assistant use and privacy in libraries. *Information Technology and Libraries*, 39(4). <https://doi.org/10.6017/ital.v39i4.12363>.
- Villa-Nicholas, M. & **Sweeney, M.E.** (2019). Designing the 'good citizen' through Latina identity in USCIS's virtual assistant 'Emma'. *Feminist Media Studies*, 0-0, <https://doi.org/10.1080/14680777.2019.1644657>.
- **Sweeney, M.E.** & *Whaley, K. (2019). Technically white: Emoji skin-tone modifiers as American technoculture. *First Monday*, 24(7), 0-0, <http://dx.doi.org/10.5210/fm.v24i7.10060>.
- *Wickham, M. & **Sweeney, M.E.** (2018). Are we still transmitting whiteness?: A case study of a Southern, rural library's youth collections. *Library Trends*, 67(1), 89-106.
- **Sweeney, M.E.** & Cooke, N. A. (2018). You're so sensitive! How LIS professionals define and discuss microaggressions online. *The Library Quarterly: Information, Community, Policy*, 88(4), 375-390.
- **Sweeney, M.E.** & Rhinesmith, C. (2016). Creating caring institutions for community informatics. *Information, Communication, and Society*.
- **Sweeney, M.E.** (2016). "The Ms. Dewey 'experience': Technoculture, gender, and race." In, Daniels, J., Gregory, K and Cottom, T. (Eds.), *Digital Sociologies* (401–420). Polity Press, 2016.
- Cooke, N.A., **Sweeney, M.E.** & Noble, S. U. (2016). Social justice as topic and tool: An attempt to transform a LIS culture and curriculum. *The Library Quarterly: Information, Community, Policy*, 86(1): 107-124.
- Naidoo, J. C. & **Sweeney, M.E.** (2015). Educating for social justice: Perspectives from library and information science and collaboration with K-12 social studies educators. *Journal of International Social Studies*, 5(1), 196-207.
- **Sweeney, M. E.**, & Brock, A. (2014). Critical informatics: New methods and practices. *Proceedings of the American Society for Information Science and Technology*, 51(1), 1–8.
- Noble, S. U., Austin, J., **Sweeney, M.E.**, McKeever, L., & Sullivan, E. (2014). Changing course: Collaborative reflections of teaching/taking "Race, Gender, and Sexuality in the Information Professions". *Journal of Education in Library and Information Science*, 55(3), 212-222.
- **Sweeney, M.E.** (2013). Fugitive filing: Ready reference technologies as cultural artifacts. *Reference Services Review* 4(12), 351-365.

Invited Book Chapters and Other Scholarship

- **Sweeney, M.E.** (2021). Digital Assistants. In Agostinho, D., D'Ignazio, C., Ring, A., Thylstrup, N.B., & Veel, K. (Eds.), *Uncertain Archives: Critical Keywords for Big Data*. Baltimore, Maryland: MIT Press.
- Cooke, N.A. & **Sweeney, M.E.** (2019). Implicit Bias and Microaggressions in LIS. In Jones, S., & Murphy, B. (Eds.), *Diversity and Inclusion in Libraries: A Changing Facet of Librarianship*. Lanham, Maryland: Rowman & Littlefield.
- **Sweeney, M.E.** (2016). The intersectional interface. In Noble, S.U., & Tynes, B. (Eds.), *The Intersectional Internet* (215-228). NY: Peter Lang.
- **Sweeney, M. E.** (2008, September) Reflections and refractions: libraries and librarians in second life. *Public Services Quarterly*, 4(3), 277-282.

Edited Books

- Cooke, N.A. and **Sweeney, M.E.** Eds. (2017). *Teaching for justice: Implementing social justice in the LIS classroom*. Library Juice Press.

Encyclopedia Entries

- **Sweeney, M.E.** and Estabrook, L. S. (2017). Library and information science. In *Encyclopedia of Library and Information Sciences, Fourth Edition*. NY: Taylor & Francis.

Book Reviews

- **Sweeney, M.E.** (2020). The Smart Wife: Why Siri, Alexa, and Other Smart Home Devices Need a Feminist Reboot. *Science Magazine*,
- **Sweeney, M.E.** (2020). The emoji revolution: How technology is shaping the future of communication [The emoji revolution: How technology is shaping the future of communication]. *New Media & Society*, <https://doi.org/10.1177/1461444820907080>.
- **Sweeney, M.E.** (2012). Understanding privacy [Review of book *Understanding Privacy*]. *The Information Society*, 28(5), 344-345.

Invited Talks

- "Identity, Data, and Design: Exploring AI as Sites of Power", Choice Symposium, INSEAD, Fontainebleau, France. Workshop. August 10, 2023.
- "LIS Education for Incarceration", San Francisco Public Library "Expanding Information Access for Incarcerated People" Training Series, sponsored by Mellon Foundation and in conjunction with American Library Association. Webinar. June 13, 2023.
- "Caring is connecting: AI voice assistants and data extraction in the home" [**plenary**], Psychology of Technology Conference, Wharton School, University of Pennsylvania, Philadelphia, PA. November 11, 2022.
- "Caring is connecting: The extractive logics of AI voice assistants in the home", Doctoral Colloquium Speaker Series, Center for Critical Internet Inquiry, University of California, Los Angeles, CA. October, 6, 2022.
- "Facing our Computers: Algorithmic Literacies as Praxis" [**keynote**], 20th Annual Information Literacy Summit, Virtual. April 29th, 2022.
- "Listening at the Library: Surveillance in the Stacks Gets Smart", Voices for Information Equity Series, Webinar. April 23, 2021.
- "Facing our computers" [**keynote**], Library Research Seminar VII, Columbia, South Carolina. October 17th, 2019.
- "The cultural affordances of 'Emma', USCIS's Latina Virtual Assistant", Harvard Kennedy School, Cambridge, Massachusetts. March 25, 2019.
- "Encoding race, decoding culture: Emoji as technoculture", Philosophy Dialogues, Texas State University, November 2, 2018.

Conference Papers and Presentations

- Freeborn, T., Major, C., **Sweeney, M.E.**, & McCallum, D. (2023). Work in Progress: Teaching Ethics Using Problem-Based Learning in a Freshman Introduction to Electrical and Computer Engineering. Poster. American Society for Engineering Education, Baltimore, MD.
- **Sweeney, M.E.** (April 27, 2023). DEI Initiatives in Academic Libraries and Spaces. Round Table. College, University, and Special Libraries Division of American Library Association. Virtual Conference.
- Nieves-Whitmore & **Sweeney, M.E.** (October 25, 2022). Reevaluating Space and Place in Academic Libraries. Poster. Association for Library and Information Science Education. Pittsburg, PA.
- Wagner, T., **Sweeney, M.E.**, Delmonaco, D., & Lookingbill, V. (October, 25, 2022). A Critical Dialogue About Emerging Research on TikTok-Based Information Practices Around Femme/Feminine and Gender Diverse Youth. Panel Respondent. Association for Library and Information Science Education. Pittsburg, PA.
- **Sweeney, M.E.** (June 24, 2022). Refacing Gender in Digital Assistant Technologies. Console-ing Passions. Orlando, Florida.
- **Sweeney, M.E.**, Major, C, & Freeborn, T. (June 2, 2022). Teaching Ethics Using Problem-Based Learning in an Intro ECE Course. IUSE Summit, American Association for the Advancement of Science. Poster. Washington, D,C.
- **Sweeney, M.E.** & Villa-Nicholas, M. (October 2021). Strategic Visibilities: Digitizing the Latina Information Worker. Association of Internet Researchers. Virtual Conference.
- **Sweeney, M.E.** & Velez, L. (October 2020). Critical Data Approaches to the Interconnected Library. Panel. Association for Library and Information Science Education. Virtual Conference.

- Guzman, A., Natale, S., Thylstrup, N., & **Sweeney, M.E.** (October 2020). Reclaiming the Human in Machine Cultures. Association of Internet Researchers. Panel. Virtual Conference.
- Winstead, K., Steele, C., Florini, S., & **Sweeney, M.E.** (November 2019). Cultural Identity, Collective Action, and Critical Data: Future Directions at the Intersection of Media Studies and Digital Humanities. Roundtable. Annual Meeting of the American Studies Association. Honolulu, Hawai'i.
- Mehra, B., Elmborg, J.K., & **Sweeney, M.E.** (September 2019). A Curricular Model in a "Social Justice and Inclusion Advocacy" Doctoral Concentration: Global Implications for LIS. Paper. Annual Meeting of the Association for Library and Information Science Education. Knoxville, Tennessee.
- **Sweeney, M.E.** (September 2019). The "Good Female Spy": Virtual Assistants, Domesticity, and White Femininity. Paper. Society for Social Studies of Science. New Orleans, Louisiana.
- **Sweeney, M.E.** (November, 2018). Segregated libraries, then and now. Invited. Panel Response. Southern Historical Association. Birmingham, Alabama.
- Florini, S., Steele, C.K., Gray, K., **Sweeney, M.E.**, & Brock, A. (October, 2018). Digital Critical Race Mixtape. Experimental Session. Association of Internet Researchers, Montréal, Canada.
- **Sweeney, M.E.** (June, 2018). Exploring Faculty intellectual Freedom and Professional Safety at UA. On panel, *Bullying, Trolling, and Doxxing, Oh My! Protecting our Advocacy and Public Discourse around Diversity and Social Justice*. Presentation. American Library Association, New Orleans, LA.
- **Sweeney, M.E.**, Cooke, N. A. (February, 2018). Teaching for Justice. Panel. Association of Library and Information Science Education, Westminster, CO.
- **Sweeney, M.E.**, Cooke, N. A. (February, 2018). You're so sensitive! How LIS professionals define and discuss microaggressions online. **Refereed**. Presentation. Association of Library and Information Science Education, Westminster, CO.
- **Sweeney, M.E.** (October, 2017). The Honey Trap in Your Home: Virtual Assistants, Domesticity, Whiteness, and the "Good Spy." Works in Progress workshop. Special Interest Group for Computers, Information and Society, Philadelphia, Pennsylvania.
- **Sweeney, M.E.**, Villa-Nicholas, M. (August, 2017). Race, gender, and the perfect digital Latina worker. Presentation. Society for the Social Studies of Science, Boston, Massachusetts.
- **Sweeney, M.E.**, Rhinesmith, C. (January, 2017). Creating caring institutions for community informatics. Presentation. Association of Library and Information Science Education, Atlanta, Georgia.
- **Sweeney, M.E.** (October, 2016). Emoji ethnicity update: De-coding the racial ideologies of 'diverse' emoji. **Refereed**. Association of Internet Researchers, Berlin, Germany.
- **Sweeney, M.E.** (November, 2015). The Subversive Portrayal of Reading in 'Orange is the New Black'. Presentation. National Communication Association, Las Vegas, Nevada.
- **Sweeney, M.E.** & Rhinesmith, C. (November, 2015). An "ethics of care" approach or community informatics. **Refereed**. Community Informatics Research Network, Prato, Italy.
- **Sweeney, M.E.** & Brock, A. (October, 2014). Critical informatics: New methods and practices. **Refereed paper**. American Society for Information Science and Technology, Seattle, WA.
- **Sweeney, M.E.** (May, 2014). "I am so versatile- I can be used for just about everything.": Labor, gender, and the perfect digital laborer. *Gender, Bodies, and Technology*, Blacksburg, VA.
- **Sweeney, M.E.** (March, 2014). Inclusion and exclusions: Reflections on a reading group. Part of the "Social justice in LIS" panel. **Refereed**. iConference. Berlin, Germany.
- **Sweeney, M.E.** (October, 2013). Critical cultural information studies: Research and teaching. 24th Annual Alumni Day, School of Library and Information Studies. University of Alabama, Tuscaloosa, AL.
- **Sweeney, M.E.** (September, 2013). More than a pretty face. The Feminism Spoken Here Brown Bag Lecture Series. Co-sponsored by the Women's Resource Center and Women's Studies in the Department of Gender and Race, University of Alabama, Tuscaloosa, AL.
- **Sweeney, M. E.** (June, 2013) At your service: Anthropomorphized virtual agents in the digital workforce. International Association of Media and Communications Research. Dublin, Ireland.
- **Sweeney, M.E.** (May, 2013). Small data as slow food. International Congress of Qualitative Inquiry Annual Conference, Urbana, IL
- **Sweeney, M.E.** (March, 2013). A familiar face: Representations of race, gender, and labor in Microsoft's "Ms. Dewey". Graduate School of Library and Information Science Research Showcase. Poster. University of Illinois, Urbana-Champaign, Champaign, IL.
- **Sweeney, M.E.** (January, 2013). A familiar face: Representations of race, gender, and labor in Microsoft's "Ms. Dewey". Doctoral Student Research Poster Session. Poster. Association for Library and Information Science Education, Seattle, WA.
- **Sweeney, M.E.** (November, 2012). Reading race, gender, and labor in anthropomorphized agents. Design:Use:Build (DUB) Talk, University of Washington. Seattle, WA.

- **Sweeney, M.E.** (October, 2012). A familiar face: Representations of race, gender, and labor in Microsoft's "Ms. Dewey". Social informatics pre-conference workshop. Poster. Association for Information Science & Technology, Baltimore, MA.
- Nakamura, L., Noble, S.U., Roberts, S.T., **Sweeney, M.E.** (July, 2010). Critical information studies and the critical 'I': A nascent trans-discipline in praxis. 3rd ICTs and Society Network Meeting. Barcelona, Spain.
- **Sweeney, M.E.** (July, 2010). Interference: Tracing cyberfeminism through the commercialized, graphic Web. 3rd ICTs and Society Network Meeting. Workshop. Barcelona, Spain.
- **Sweeney, M.E.** (May, 2010). Fembots: Exploring anthropomorphized technologies and the performance of feminine identities. Gender, Bodies, and Technology Conference. Roanoke, VA.

Professional Presentations, Seminars, and Workshops

- **Sweeney, M.E.** (April, 2016). Teaching critical digital technology in the online course environment. Workshop. Society for Cinema and Media Studies, Atlanta, Georgia.
- **Sweeney, M.E.** (February, 2016). Towards action: An LIS perspective on the importance of OER and OAT initiatives. Presentation. University Libraries panel on Open Access and Alternative Textbooks in the classroom. University of Alabama, Tuscaloosa, Alabama.
- **Sweeney, M.E.** (January, 2015). THINKing and KNOWing: Reflections on teaching "Race, Gender, Sexuality in Information Professions." Presentation. Association for Library and Information Science Educators, Chicago, Illinois.
- Cooke, N.A., **Sweeney, M.E.** & Rioux, K. (2015). Social Justice in the LIS Classroom: Making it Happen. Pre-conference workshop. Association for Library and Information Science Educators, Chicago, Illinois.

Media Appearances and Interviews

- **Sweeney, M.E.** (2020, July 17). Researcher finds emoji still lack diversity [radio]. Interview by Janae Pierre, *National Public Radio*. Available at <https://wbhm.org/feature/2020/researcher-finds-emojis-still-lack-diversity/>.
- **Sweeney, M.E.** (2020, June 17). Emoji design, White accountability, and the Ethical Future of Chatbots with Miriam Sweeney [Audio Podcast]. Interview by *Radical AI Podcast*. Available at <https://www.radicalai.org/e14-miriam-sweeney>.
- **Sweeney, M.E.** (2020, April 3). What is socially responsible AI? [Audio Podcast]. Interview by Broad Science. Available at <https://soundcloud.com/broad-science/what-is-socially-responsible-ai>.
- **Sweeney, M.E.** (2017, August 12). Chatbot mania and algorithms of oppression [Audio Podcast]. Interview by Natasha Mitchell, host of *Science Friction*. *Australian Broadcasting Corporation*. Available at <http://www.abc.net.au/radionational/natasha-mitchell/2914164>.
- **Sweeney, M. E.** (2017, January 5). Fembots [Audio podcast]. Interview by Sarah Mirk, host of *Popaganda*. *Bitch Media*. Available at <https://bitchmedia.org/article/popaganda-fembots-westworld-female-robots-siri-ex-machina-her-metropolis-film>

Other

- Invited Workshop Participant, "Toward a Safety Science of AI", hosted by the Center for Advancing Safety of Machine Intelligence, Northwestern University. January 19-20, 2023.
- Invited Manuscript Workshop Participant, "Digitizing Blackness" by André Brock, University of Michigan. August 28th-29th, 2017 .

TEACHING ACTIVITIES

Courses Taught

Undergraduate

- LIS 202 Social Aspects of Information (University of Illinois, Urbana-Champaign)
- LIS 390 Race, Gender, and Information Technology (University of Illinois, Urbana-Champaign)

Graduate (Master's Level)

- LIS 501 Information Organization and Access (University of Illinois, Urbana-Champaign)

- LIS 502 Libraries, Information, and Society (University of Illinois, Urbana-Champaign)
- LIS 507/577 Cataloging and Classification I/II (University of Illinois, Urbana-Champaign)
- LIS 590 Race, Gender, Sexuality in Information Professions (University of Illinois, Urbana-Champaign)
- LS 501 Introduction to Library and Information Studies (University of Alabama)
- LS 507 User Centered Information Services (University of Alabama)
- LS 501 Information in Communities (University of Alabama)
- LS 513 Professional Paths (University of Alabama)
- LS 582 Race, Gender, and Sexuality in LIS (University of Alabama)
- LS 583 Social Aspects of Information (University of Alabama)
- LIS 590 AI in Society (University of Alabama)

Graduate (Doctoral Level)

- CIS 610 Foundations of Doctoral Study (University of Alabama)
- CIS 652 Digital Rhetorics (University of Alabama)

Courses Developed

- LS 582 Race, Gender, and Sexuality in LIS (University of Alabama)
- LS 583 Social Aspects of Information (University of Alabama)
- CIS 652 Digital Rhetorics (University of Alabama)
- LIS 590 AI in Society (University of Alabama)

Teaching/Lecture Invitations (Internal and External)

- “When Your Interface Has a Face (And Other Tales of Gender, Race, and Virtual Assistants),” Guest speaker for Curating Digital Culture course, Taught by Tonia Sutherland, University of Alabama School of Library and Information Studies, October, 2017.
- “Racial Ideologies and Diverse Emoji”, Guest Speaker for Information Services to Diverse Populations course, Taught by Nicole Cooke, University of Illinois, Urbana-Champaign, April 2017.
- “How to Read for Grad School”, Guest Speaker for Nuts ‘n’ Bolts student workshop, Led by Karla Lucht, University of Illinois, Urbana-Champaign, March 2014.

DOCTORAL STUDENT SUPERVISION

Chair

- Kaeli Nieves-Whitmore, in-progress (ABD)
- Laura Pitts, in-progress

Committee Member

- Baheya Jaber, in-progress (ABD)
- Miranda Rouse, PhD. 2022.
Thesis: *Academic ResponsAbilities: Challenging Ableist Perspectives in Public Speaking Programs & Speaking Centers*
Placement: Assistant Professor, Rhetoric and the Director of the Rhetoric Studio, Hampden-Sydney College, Virginia.
- Jeff Hirschy, PhD. 2020.
Thesis: *Civil Rights Collecting Institutions and the Facilitation of Public Engagement in the American South*
Placement: Assistant Professor, School of Library and Information Science, University of Southern Mississippi.
- Lindsey Sherrill, PhD. 2019.
Thesis: *‘Suddenly, the Podcast Was Sexy’’: An Ecological and Social Movement Theory Approach to True Crime Podcast Phenomena*

Placement: Assistant Professor, Business Communication, University of North Alabama.

- Jessica Ross, PhD. 2018.
Thesis: *The Role of Public Libraries in Rural Communication "Infostructure"*
Position: Library Director, Washington County Public Library, Chatom, AL.

DEPARTMENTAL, COLLEGE, AND UNIVERSITY COMMITTEES & SERVICE

Departmental/School

- Member, SLIS NTRC faculty position, School of Library and Information Studies, University of Alabama, Spring 2022.
- Member, SLIS Doctoral Committee, School of Library and Information Studies, University of Alabama, 2021–2022.
- Chair, SLIS Curriculum Committee, School of Library and Information Studies, University of Alabama, 2020–2021.
- Chair, SLIS Digital Preservation and Curation Faculty Search Committee, School of Library and Information Studies, University of Alabama, 2020 – 2021.
- Chair, SLIS Curriculum Committee, School of Library and Information Studies, University of Alabama, 2019–2020.
- SLIS Digital Preservation and Curation Faculty Search Committee, School of Library and Information Studies, University of Alabama, 2019 – 2020.
- SLIS Doctoral Studies Committee, School of Library and Information Studies, University of Alabama, 2019–2020.
- SLIS Information Technologies Faculty Search Committee, School of Library and Information Studies, University of Alabama, 2018 – 2019.
- Chair, SLIS Doctoral Studies Committee, School of Library and Information Studies, University of Alabama, 2018– 2019
- SLIS Undergraduate Minor Planning Committee, School of Library and Information Studies, University of Alabama, Spring 2017 – 2018.
- Co-chair, Program Learning Outcomes Committee, School of Library and Information Studies, University of Alabama, Spring 2016 – 2017.
- SLIS Book Arts Faculty Search Committee, School of Library and Information Studies, University of Alabama, 2017-2018.
- SLIS Marie Drolet Bristol-EBSCO Endowed Professorship Search Committee, School of Library and Information Studies, University of Alabama, Fall 2017.
- SLIS Technology Committee, School of Library and Information Studies, University of Alabama, Fall 2017-2018.
- SLIS Information Systems Faculty Search Committee, School of Library and Information Studies, University of Alabama, 2016-2017.
- SLIS Director Search Committee, School of Library and Information Studies, University of Alabama, 2016-2017.
- SLIS Doctoral Studies Committee, School of Library and Information Studies, University of Alabama, 2014-2016.
- SLIS Digital Curation Faculty Search Committee, School of Library and Information Studies, University of Alabama, 2014-2015.
- SLIS Curriculum Committee, School of Library and Information Studies, University of Alabama, 2014-2015.

College of Communication and Information Sciences

- Chair, Strategic Funding Committee, College of Communication and Information Sciences, University of Alabama, 2021 – 2023.
- Co-chair, Discerning Diverse Voices Conference Committee, College of Communication and Information Sciences, University of Alabama, 2021 – 2023.
- Member, Discerning Diverse Voices Conference Committee, College of Communication and Information Sciences, University of Alabama, 2020 – 2023.
- Online Pedagogy Interest Group, College of Communication and Information Sciences, University of Alabama, Fall 2018 – 2020.

- Diversity Research Forum, College of Communication and Information Sciences, University of Alabama, Fall 2013 – 2020.
- Discerning Diverse Voices Conference Committee, College of Communication and Information Sciences, University of Alabama, 2018 – 2019.
- Knox Hagood Awards Committee, College of Communication and Information Sciences, University of Alabama, Spring 2018.
- Intellectual Freedom Taskforce, College of Communication and Information Sciences, University of Alabama, 2017 – 2018.
- PhD Curriculum Committee, College of Communication and Information Sciences, University of Alabama, 2016 – 2017.
- Invited Panelist, Futurist Speaker Series, College of Communication and Information Sciences, University of Alabama, Spring 2015.
- Digital Media Center Working Group, College of Communication and Information Sciences, University of Alabama, 2014 – 2015.

University

- Member, Graduate Council. 2021-2024
 - Fellowships Committee, 2021-2023
- SLIS Faculty Senate Alternate, University of Alabama, 2019 – 2020
- SLIS Faculty Senate Alternate, University of Alabama, 2018 – 2019
- SLIS Faculty Senate Alternate, University of Alabama, 2015 – 2016.

PROFESSIONAL SERVICE ACTIVITIES

Editorial Board Membership

- Board Member, *The International Journal of Information, Diversity, & Inclusion*, published by the University of Maryland Libraries and the Information Policy & Access Center at the University of Maryland, Invited July 2018-Pres. **(International)**
- Board Member, *Education for Information*, published by IOS Press, invited July 2017-Pres. **(International)**
- Editor-in-Chief, *Library Student Journal*, International Peer-Reviewed published by the University of Buffalo School of Library and Information Science, 2008 - 2009. **(International)**

Review Panels

- Social Sciences and Humanities Research Council of Canada (SSHRC), 2019

Ad Hoc Journal Peer-Reviewer

- *Open Information Science*
- *Social Media + Society*,
- *First Monday*
- *New Media & Society*
- *Feminist Media Studies*
- *Journal of Critical Library and Information Studies*
- *Education for Information*
- *The International Journal of Information, Diversity, & Inclusion*
- *Journal of Peer Production*

Misc. Peer-Reviewing

- Best Paper Awards Committee, *The International Journal of Information, Diversity, & Inclusion*, published by the University of Maryland Libraries and the Information Policy & Access Center at the University of Maryland, January 2019. **(International)**

Professional Association Service

- Chair, Research Grants Committee, Association for Library and Information Science Education, 2018– 2019. **(National)**
- Grant Reviewer, Research Grants Committee, Association for Library and Information Science Education, Fall 2017. **(National)**
- Conference Submission Reviewer, Association of Internet Researchers, 2016 – Pres. **(International)**
- Conference Planning Committee, Community Informatics Research Network, Spring 2016. **(International)**
- Conference Submission Reviewer, iSchools, 2015 – Pres. **(International)**

Other Professional Service

- Member, Aspen Institute, Virtually Human Working Group, March 2021 – 2022.
- Member, Critical Code Studies Working Group, Spring 2018.

PROFESSIONAL MEMBERSHIPS

- Member, American Studies Association, 2019 – Pres.
- Member, Association for Library and Information Science Education, 2012 – Pres.
- Member, Association of Internet Researchers, 2010 – Pres.
- Member, Society for the Social Studies of Science, 2017 – Pres.
- Member, American Society for Information Science and Technology, 2012 – 2014.
- Member, Society for Cinema and Media Studies, 2016.
- Member, National Communication Association, 2015.
- Member, International Association of Media and Communications Research (IAMCR), 2013.